

**Collaborative Identity Development in a Thailand Study Abroad Practicum**

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- Methods**
- 4 pairs of US Undergrad and Graduate Students in TESOL teaching L1 Thai ESL learners
  - DATA: reflection journals, interviews, observations, surveys, focus groups

**Main Findings**

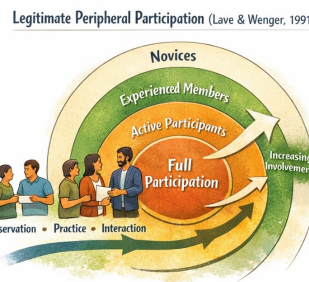
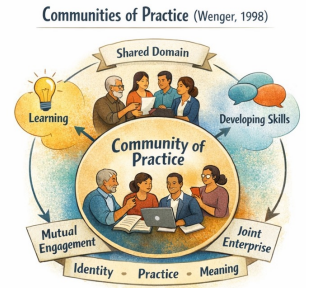
- Co-teaching helps teachers feel more qualified and legitimate
- Co-teaching works best when teachers create an effective partnerships and adapt a positive mindset

# Collaboration reshaped TESOL teachers' identities at all experience levels.

**Research Question**  
How does LPP and socialization into a CoP impact the development of teacher identity?



**Additional Figures**



**Co-teaching pairs we looked at**

	Rowan	TESOL MA
	Dakota	Undergrad
	Casey	TESOL MA
	Jordan	Undergrad
	Cameron	TESOL MA
	Emerson	Undergrad
	River	Undergrad - Senior → finished practicum
	Phoenix	Undergrad

**Abstract and References**

